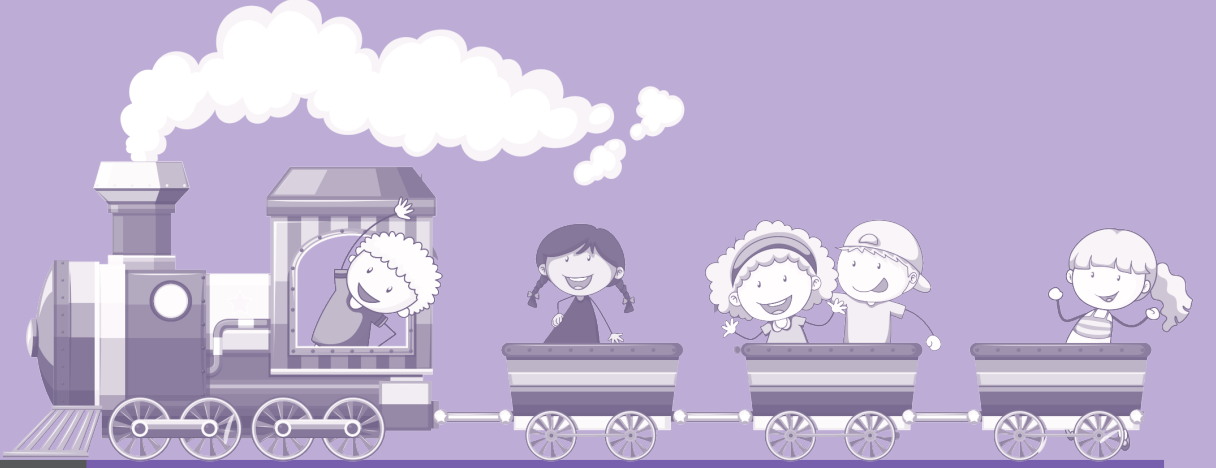


# التعليم الدّامج

## قوائم الرّصد التّحصيليّة

إنتاج المركز التربوي للبحوث والإنماء



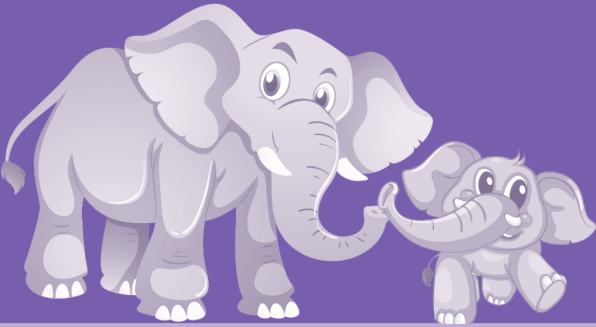
Grade  
2

بداية الصّف الأساسيّ الثاني

اللّغة الإنكليزيّة  
ENGLISH LANGUAGE

أربع بطاقات مراجعة | أربعة أسابيع

أربع بطاقات تقويم | أربعة أسابيع



Student's Booklet | كتيّب المتعلّم(ة)

اسم المتعلّم (ة)

اسم المقيّم (ة)

تاريخ المراجعة

## WEEK 1

1 Read the rhyming words. (I.1)

bat

mat

pin

tin

jet

pet

hot

pot

mug

hug

2 In each box, circle the words that rhyme with the first word. (I.1)

pen

fig

hen

hill

jug

ten

top

hop

jog

rat

pop

pin

mat

ten

hat

cup

cat

rug

fix

pen

fig

mix

pot

six

mug

mat

rug

fox

bug

top

3 Read the following sentences. (I.1)

- The mug is on top of the box.
- The wet pet is on the net.
- The ant fell on the rug.
- The bug is on the mat.

اسم المتعلّم (ة)

اسم المقيّم (ة) تاريخ المراجعة

## WEEK 1

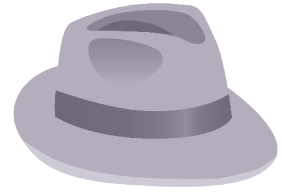
- 4 Repeat the names of pictures after the teacher.  
Then unscramble the letters and write the words correctly. (II.1)



g u j



n e h



t h a



i p n



t o h

اسم المتعلِّم(ة)

اسم المقيِّم(ة) تاريخ المراجعة

## WEEK 1

- 5 Repeat the name of the pictures after the teacher.  
Then match the letters to write the word. (II.2)

Example:



sl → ip

slip



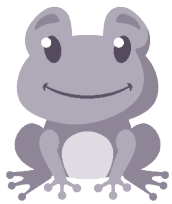
cl → ap



dr → um



gl → ass



fr → og

- 6 Read the following words. (II.2)

plum	stop	snap	clip	clap	skip
stem	flip	drag	frog	grass	trip
swim	drug	crab	glass	drum	spot

اسم المتعلِّم(ة)

اسم المقيِّم(ة) تاريخ المراجعة

## WEEK 1

7 Match the words with the correct parts of the body. (I.2)

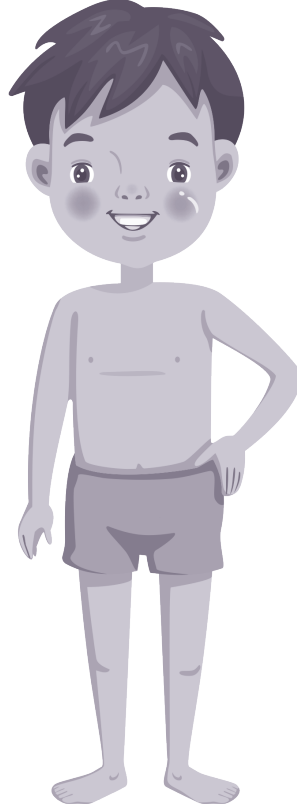
shoulder •

eye •

mouth •

hair •

leg •



• arm

• face

• nose

• foot

8 Copy the sentence. (II.3)

The man can run in the garden.

---



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اسم المتعلّم (ة)

تاريخ التقويم

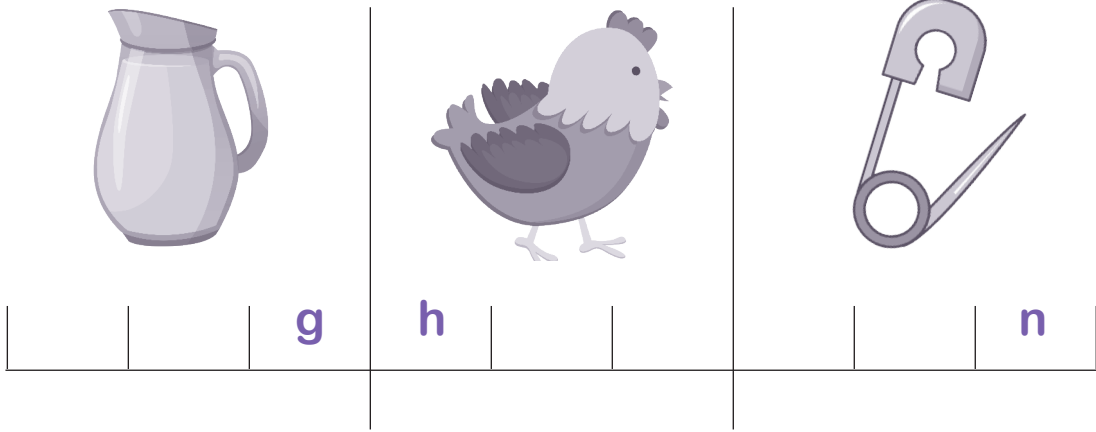
اسم المقيّم (ة)

## WEEK 1

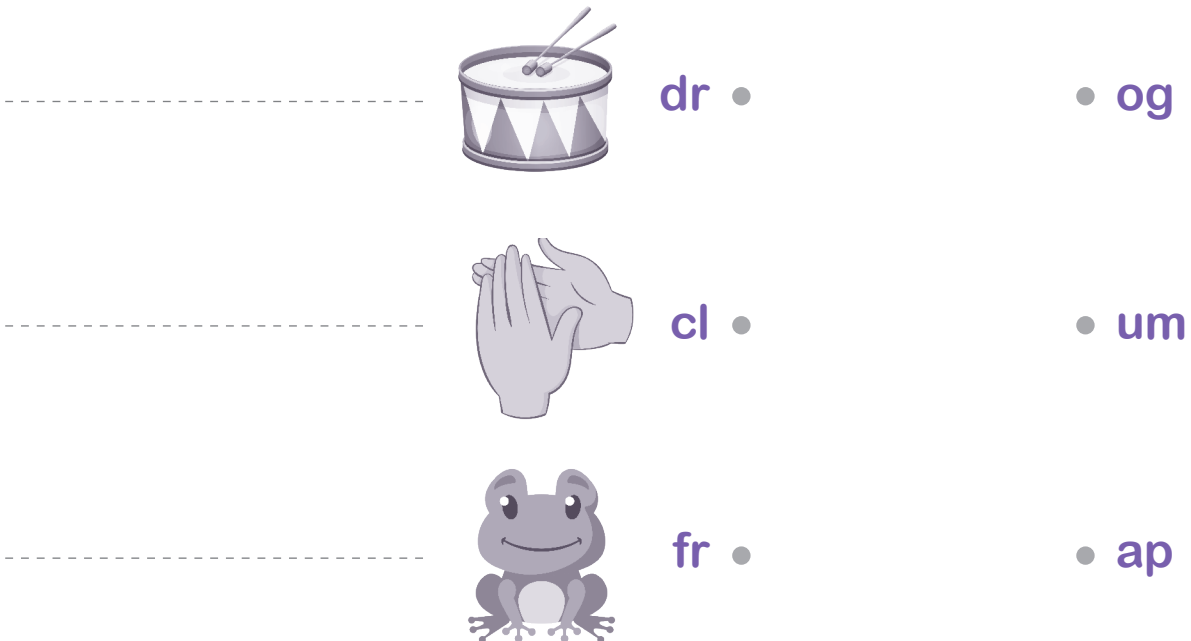
## 1 Match the rhyming words. (I.1)

- |       |       |
|-------|-------|
| ten • | • tip |
| lip • | • rug |
| hug • | • pen |
| pot • | • hot |

## 2 Complete the words with the missing letter. (II.1)



## 3 Match the letters and then write the word next to the picture. (II.2)



اسم المتعلّم(ة)

اسم المقيّم(ة) تاريخ التقويم

## WEEK 1

4 Match the words with the correct parts of the body. (I.2)



• foot



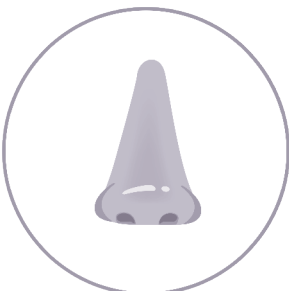
• shoulder



• leg



• nose



• arm

اسم المتعلّم(ة)

اسم المقيّم(ة) تاريخ التقويم

## WEEK 1

5 Copy the sentence. (II.3)

The mother makes cake every week.

---



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---



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اسم المتعلِّم (ة)

اسم المقيِّم (ة)

تاريخ المراجعة

## WEEK 2

- 9 Look at the pictures and then fill in the blanks with the correct words from the box. (I.3)

under

near

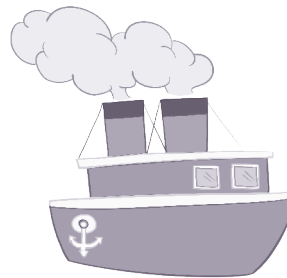
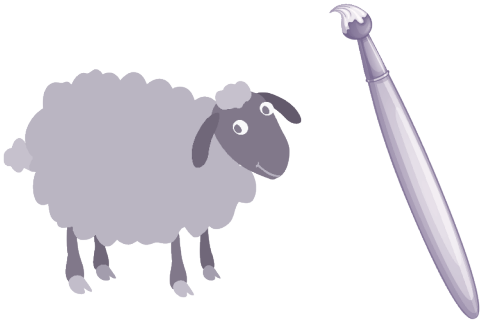
behind

on



- The rabbit is ..... the tree.
- The dog is ..... the table.
- The cat is ..... the table.
- The bear is ..... the tree

- 10 Repeat the names of the pictures after the teacher. Then circle the pictures with **ch** sound. (I.4)

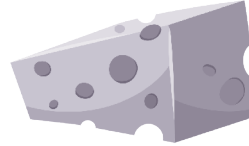
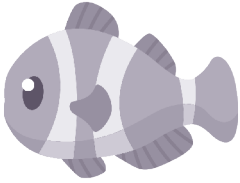
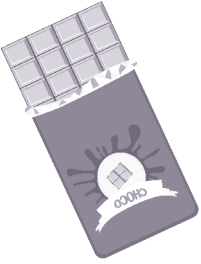


اسم المتعلِّم (ة)

اسم المقيِّم (ة) تاريخ المراجعة

## WEEK 2

- 11 Repeat the names of the pictures after the teacher.  
Then circle the pictures with **sh** sound. (I.4)



- 12 Read the words and then circle the words that rhyme with the word next to the picture. (I.5)

Cake



lake

hate

date

make

Say



day

sky

pay

dry

may

Jeep



sleep

keep

feel

need

peel

Cry



dry

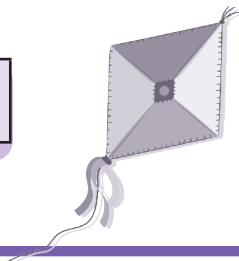
hay

fry

day

try

Kite



hide

bite

smile

site

side

اسم المتعلِّم(ة)

اسم المقيِّم(ة)

تاريخ المراجعة

## WEEK 2

13 In each box, circle the word you hear. (I.5)

a •	bake	cry
b •	rice	feed
c •	take	time
d •	five	speed
e •	play	try
f •	smile	sleep
g •	stay	ride

14 Read the following sentences and circle the rhyming words in each sentence. (I.5)

- Mom likes to make cake.
- The snail is under the pail.
- The bat likes to fly in the sky.
- The jeep needs gas to keep running.

15 Complete the words with the missing letters. (II.4)



c

k



b

k



s l

p



f

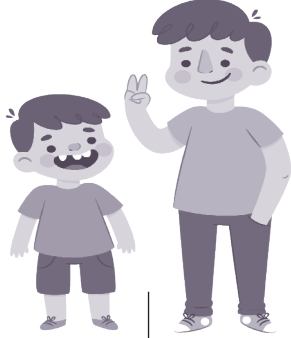
v

اسم المتعلِّم(ة)

اسم المقيِّم(ة) تاريخ المراجعة

## WEEK 2

16 Look at the picture and then circle the correct word. (I.6)



Jim

Bob

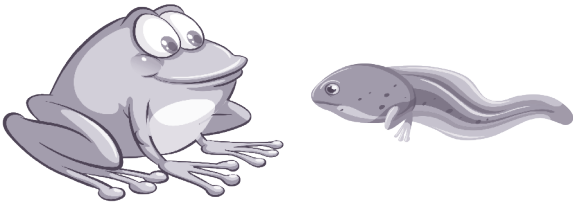
• Bob is ( tall / short ).



Bill

Sam

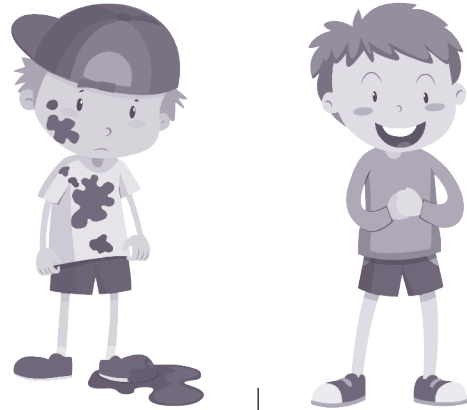
• Sam is ( fat / thin ).



Frog

Tadpole

• The frog is ( big / small ).



Jim

John

• Jim is ( clean / dirty ).

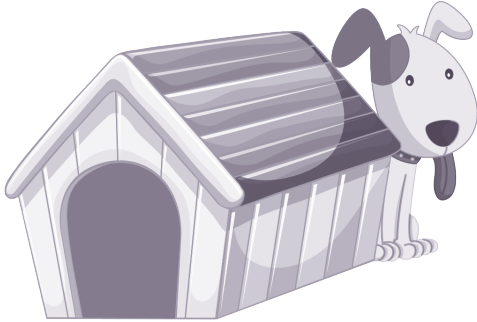
اسم المتعلِّم(ة)

تاريخ التقويم

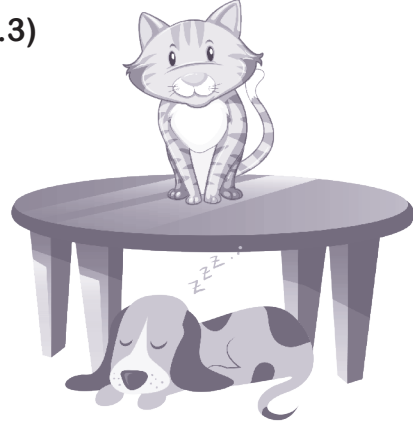
اسم المقيِّم(ة)

## WEEK 2

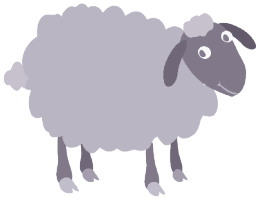
6 Circle the correct word in the sentence. (I.3)



• The dog is ( behind / in )  
the house



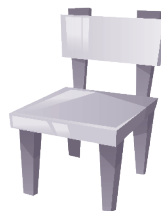
• The dog is ( under / on )  
the table

7 Complete the words with **ch** **sh** . (I.4)

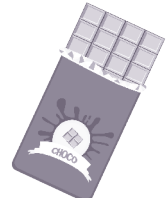
\_ \_ \_ eep



hairbru \_ \_



\_ \_ \_ air



\_ \_ \_ ocolate

8 In each box, circle the word that rhymes with the first word. (I.5)

make

hate

five

bake

seed

peel

feed

try

bite

ride

stay

site

try

pay

day

fry

اسم المتعلِّم (ة)

تاريخ التقويم

اسم المقيِّم (ة)

## WEEK 2

9 Complete the words with the missing letters. (II.4)



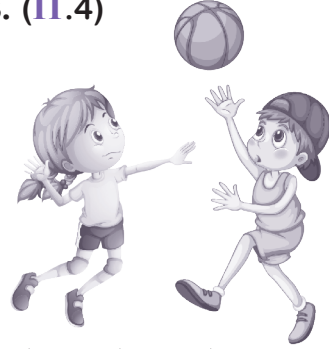
sm

l



j

p



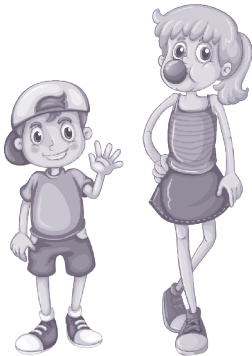
pl

10 Look at the picture and read the sentence.

Then circle the correct word. (I.6)



The dress is ( dirty / clean ).



The girl is ( tall / short ).

The elephant in the front  
is ( big / small ).

اسم المتعلِّم(ة)

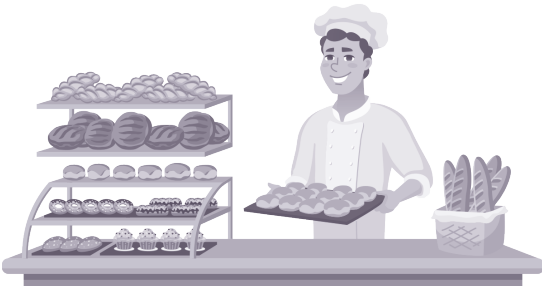
اسم المقيِّم(ة) تاريخ المراجعة

## WEEK 3

- 17 Repeat the job of the person after the teacher.  
Then match the picture with the correct word. (I.7)



butcher



teacher



dentist



baker






اسم المتعلِّم(ة)

اسم المقيِّم(ة)

تاريخ المراجعة

## WEEK 3

- 18 Repeat the words in the box after the teacher.  
Then write a sentence to describe each picture. (II.5)

				
a	b	c	d	e
run	sit	draw	jump	write

Example: a • The boy can run. ....

b • .....

c • .....

d • .....

e • .....



اسم المتعلِّم (ة)

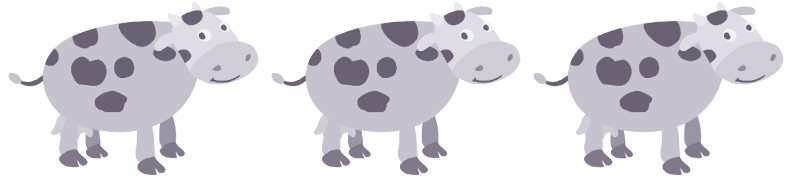
اسم المقيِّم (ة) تاريخ المراجعة

## WEEK 3

19 Look at the picture and repeat the sentence after the teacher. (III.1)

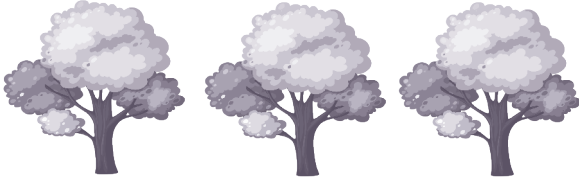


I can see one cow



I can see three cows

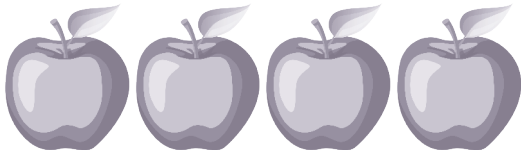
Read the sentence and then circle the correct word. (III.1)



There are three (tree / trees).



This is one (boy / boys).



I can see four (apples / apple).



I can see one ( car / cars).

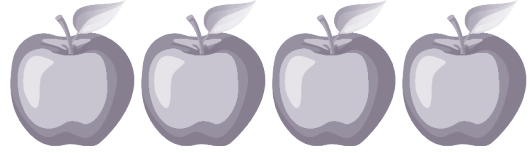
اسم المتعلِّم(ة)

اسم المقيِّم(ة)

تاريخ المراجعة

## WEEK 3

20 Repeat the sentences after the teacher. (III.2)

The tree is green.The trees are green.The apple is redThe apples are red

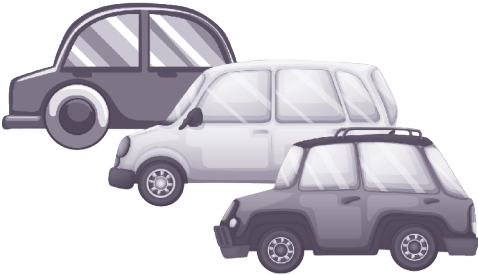
Read the sentence and then circle the correct word. (III.2)



The boy (is , are) happy.



The bananas (is, are) yellow.



The cars ( is, are ) new.



The rabbit (is, are) on the table.

اسم المتعلّم (ة)

اسم المقيّم (ة) تاريخ المراجعة

## WEEK 3

21 Rearrange the words to make meaningful sentences. (II.6)

the • run • dog • can

in • the • box • is • cup • the

has • man • car • the • a

22 Add a period . a question mark ? or an exclamation mark ! . (II.7)

• Where do you go on Sunday -----

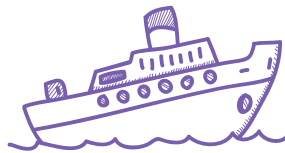
• The man is with the boy -----

• What a very nice house -----

23 Answer the following questions with Yes, it is No, it isn't . (III.3)



Is this a plane?



Is this a ship?



Is this a car?



Is this a train?

اسم المتعلِّم(ة)

اسم المقيِّم(ة)

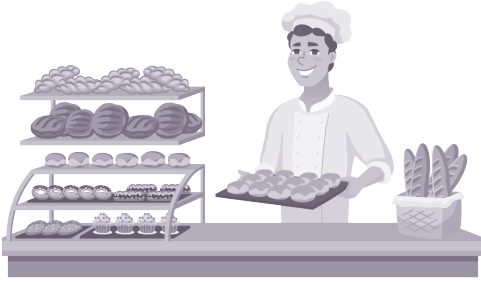
تاريخ التقويم

## WEEK 3

11 Read the name of the job and then circle the correct picture. (I.7)



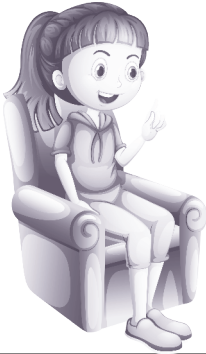
butcher



baker



12 Write a complete sentence to describe the actions the girl can do in each picture. (II.5)




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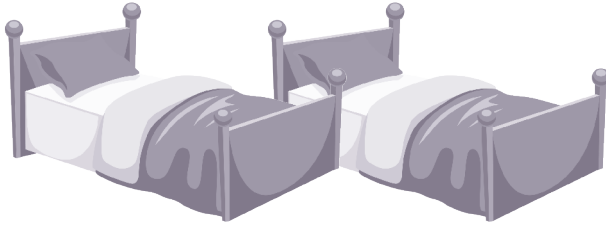
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اسم المتعلِّم(ة)

اسم المقيِّم(ة) تاريخ التقويم

## WEEK 3

13 Read the sentence and then circle the correct word. (III.1)



I can see two (bed / beds).



I can see the (hen / hens).

14 Read the sentence and then circle the correct word. (III.2)



The cat (is / are) fat.



There (are / is) two trees near the house.

اسم المتعلّم (ة)

تاريخ التقويم

اسم المقيّم (ة)

## WEEK 3

15 Rearrange the words to make meaningful sentences. (II.6)

bike • boy • has • a • the

the • under • rabbit • the • is • tree

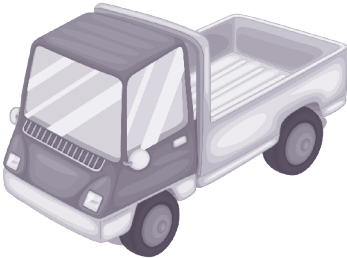
16 Add a period . a question mark ? or an exclamation mark ! . (II.7)

• The teacher is with the kids

• What a big fish

• What do you like to eat

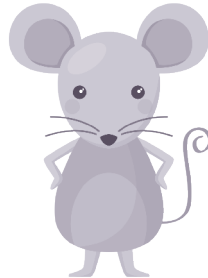
17 Answer the following questions with Yes, it is No, it isn't . (III.3)



Is this a train?

-----

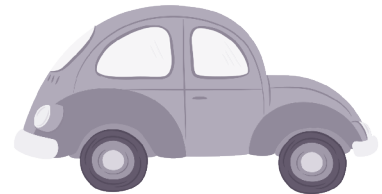
-----



Is this a rabbit?

-----

-----



Is this a car?

-----

-----

اسم المتعلِّم(ة)

اسم المقيِّم(ة) تاريخ المراجعة

## WEEK 4

- 24 Look at the picture and then fill in the blanks with the correct word from the box. (I.8)



grass

green

tree

boat

- The \_\_\_\_\_ is in the river.
- There is a big \_\_\_\_\_ near the house.
- The boy and the girl sit on the \_\_\_\_\_.
- The color of the grass is \_\_\_\_\_.

اسم المتعلِّم(ة)

اسم المقيِّم(ة)

تاريخ المراجعة

## WEEK 4

25 Look at the picture.

Then read the sentences and circle the correct word. (III.4)



sister • mother • father • brother

• The father is  
(taller / shorter)  
than the sister.

• The brother is  
(taller / shorter)  
than the mother.

26 Look at the picture and then fill in the blanks with the correct word from the box. (III.5)

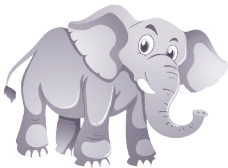
quickly	big	slowly	long
---------	-----	--------	------



The horse has a ..... tail.



The cat can run .....



The elephant walks .....



The cow has ..... eyes.



اسم المتعلّم (ة)

اسم المقيّم (ة) تاريخ المراجعة

## WEEK 4

- 27 Read the sentences and then fill in the blanks with **He** **She** **It** .  
Consider the example below. (III.6)

Example

The boy is happy. → **He** is happy.Pam is tired. → **She** is tired.The cow eats grass. → **It** eats grass.

My sister is sad. → ..... is sad.

Bob is tall. → ..... is tall.

The dog is in the house. → ..... is in the house.

- 28 Read the sentences and then circle the correct word in each sentence.  
(III.7)

a • The cat (drink / drinks) milk every day.

b • The boys (run / runs) in the garden.

c • The teachers (take / takes) the books.

d • The mother (make / makes) cake.

- 29 Choose the correct word in each sentence. (III.8)

a • Every day, I (play / played) with Betty,

b • Yesterday, Jim (call / called) Ann.

c • Last week, they (walk / walked) to school alone.

d • Every morning, I (prepare / prepared) my sandwiches.

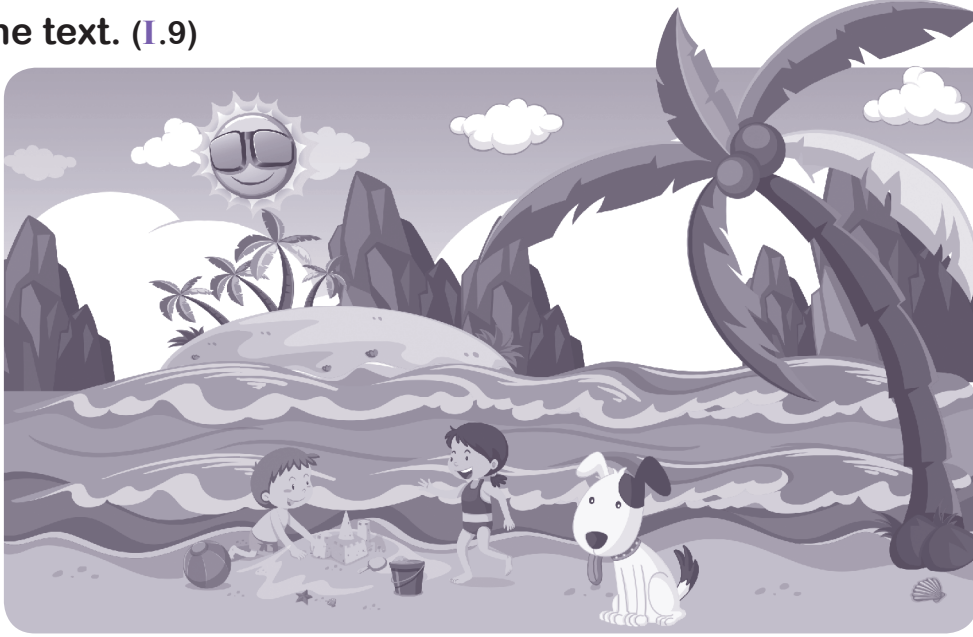
اسم المتعلِّم(ة)

اسم المقيِّم(ة)

تاريخ المراجعة

## WEEK 4

30 Read the text. (I.9)



## Bob and Betty

It is summer time. Bob and Betty like to go to the beach. They go to the beach on Sunday. They swim and eat ice cream. Sometimes they take the dog with them to the beach. The dog does not like to swim with them.

Circle the letter of the correct answer.

1 • What is the season in the story?

- a • Winter
- b • Summer
- c • Spring

2 • What do Bob and Betty do on the beach?

- a • They swim with the dog.
- b • They swim and eat ice cream.
- c • They eat ice cream.

3 • Where do Bob and Betty go on Sunday?

- a • They go to the park.
- b • They go to the beach.
- c • They go to the river.

4 • Who does not like to swim?

- a • Bob
- b • Betty
- c • The dog

اسم المتعلّم(ة)

اسم المقيم(ة) تاريخ المراجعة

## WEEK 4

31 Write one sentence to describe where the man is in each picture. (II.8)

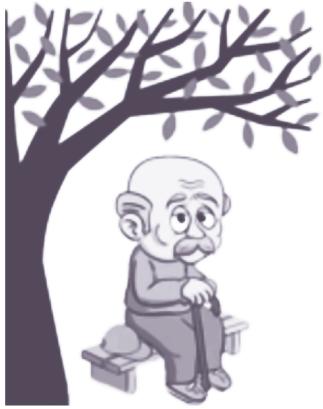



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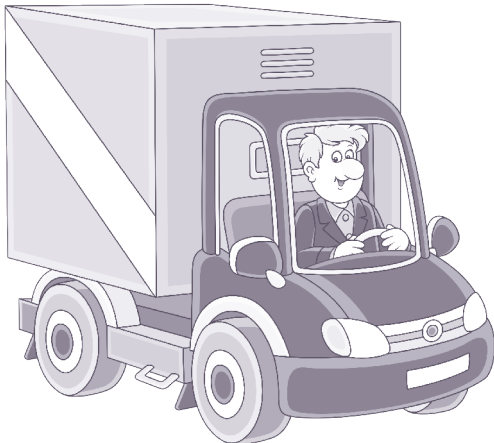



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اسم المتعلّم(ة)

اسم المقيّم(ة)

تاريخ التقويم

## WEEK 4

- 18 Look at the picture and then fill in the blanks with the correct word from the box. (I.8)



two

behind

sun

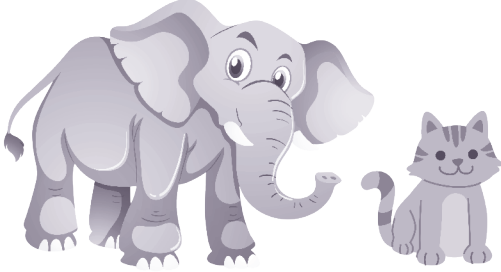
- There are two trees ..... the house.
- There are ..... houses near the river.
- The ..... is high in the sky.

اسم المتعلّم (ة) \_\_\_\_\_

اسم المقيّم (ة) \_\_\_\_\_ تاريخ التقويم \_\_\_\_\_

## WEEK 4

19 Read the sentence and then circle the correct word. (III.4)

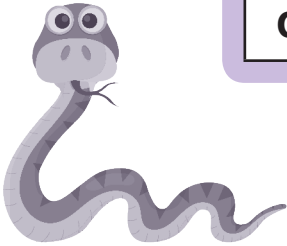


The elephant is  
(smaller / bigger)  
than the cat.



The boy is  
(taller / shorter)  
than the girl

20 Look at the picture and then fill in the blanks  
with the correct word from the box. (III.5)



quickly

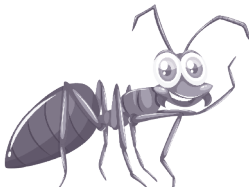
slowly

long

The snake is \_\_\_\_\_



The tiger runs \_\_\_\_\_



The ant walks \_\_\_\_\_

اسم المتعلّم(ة)

اسم المقيّم(ة)

تاريخ التقويم

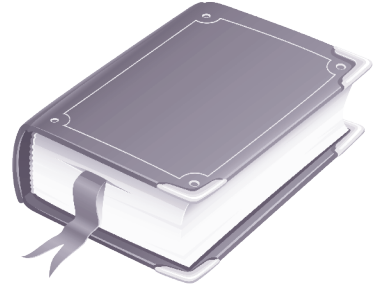
## WEEK 4

21 Fill in the blanks with **He** **She** **It** . (III.6)

\_\_\_\_\_ is a butcher.



\_\_\_\_\_ is a nurse.



\_\_\_\_\_ is a book.

22 Read the sentence and then circle the correct word. (III.7)

- a • The cat (run / runs) after the mouse.
- b • The girls (read / reads) books.
- c • The rabbits (eat / eats) carrots every day.
- d • The kids (walk / walks) in the park.

23 Choose the correct word: (III.8)

- a • Every week, I (watch, watched) a movie
- b • Yesterday , they (travel, travelled ) with Jim.
- c • Everyday, I (cook, cooked) a meal
- d • Last week, we (fix, fixed) our car.

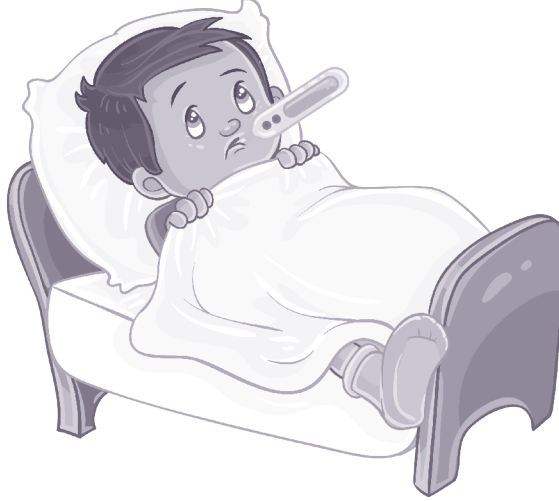
اسم المتعلّم (ة)

تاريخ التقويم

اسم المقيّم (ة)

## WEEK 4

24 Read the text. (I.9)



Bob is sick

Jane has a kid. His name is Bob. He is sick. Bob is in the bed now. He can't go to school. The doctor comes to see Bob. Bob wants to go to school tomorrow.

Circle the correct answer

A • What is the name of Bob's mother?

Ann

Jane

B • Where is Bob now?

At school

In bed

C • Who comes to see Bob?

The doctor

The mother

D • Where does Bob want to go tomorrow?

To school

Home

اسم المتعلّم(ة)

تاريخ التقويم

اسم المقيّم(ة)

## WEEK 4

25 Write one sentence to describe where the boy is in each picture. (II.8)




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